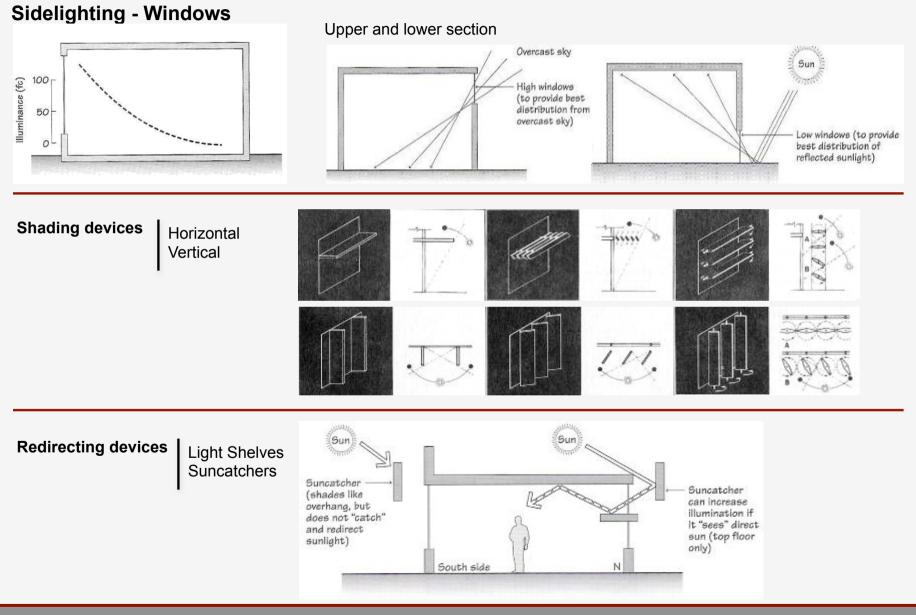
# Daylighting



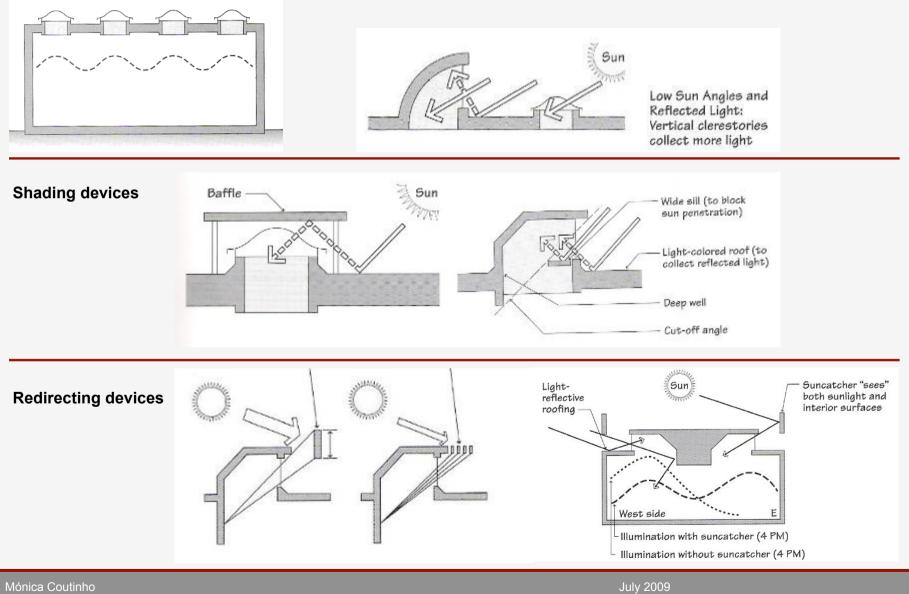
Mónica Coutinho

# **Daylighting** 1. Strategies

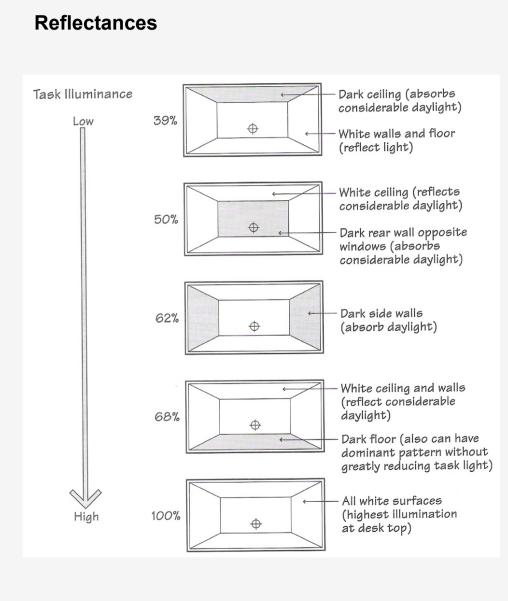


# Daylighting 1. Strategies

#### Skylight



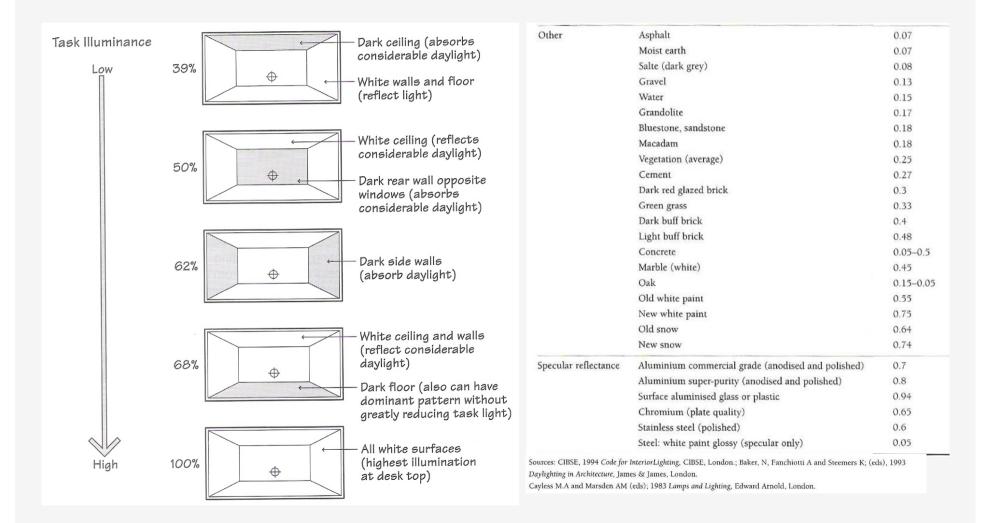
# **Daylighting** 2. Materials



Surface type	Description	Reflectance	
Ceilings	White emulsion paint on plain plaster surface	0.8	
	White emulsion paint on acoustic tile	0.7	
	White emulsion paint on no-fines concrete	0.6	
	White emulsion paint on wood-wool slab	0.5	
Walls	White emulsion paint on plain plaster surface	0.8	
	Tiles: white glazed	0.8	
	Brick: white gault	0.7	
	Plaster, pink	0.65	
	White asbestos cement	0.4	
	Brick: concrete, light grey	0.4	
	Portland cement, smooth	0.4	
	Stainless steel	0.35	
	Brick, fletton	0.3	
	Concrete: light grey	0.25	
	Portland cement, rough (as board marked)	0.25	
	Brick, London stock	0.25	
	Timber panelling: light oak, mahogany, gaboon	0.25	
	Timber panelling: teak, afromosia, medium oak	0.2	
	Brick: concrete, dark grey	0.2	
	Brick: blue engineering	0.15	
	Chalkboard, painted black	0.05	
Floors and furniture	Paper, white	0.8	
	Cement: screed	0.45	
	PVC tiles: cream	0.45	
	Carpet: light grey, middle buff	0.45	
	Timber: birch, beech, maple	0.35	
	Timber: oak	0.25	
	PVC tiles: brown and cream marbled	0.25	
	Carpet: turquoise, sage green	0.25	
	Timber: iroko, kerning, medium oak	0.2	
	Tiles: cork, polished	0.2	
	Quarry tiles: red, heather, brown	0.1	
	Carpet: dark, 'low maintenance'	0.1	
	PVC tiles: dark brown	0.1	
	Timber: dark oak	0.1	

# **Daylighting** 2. Materials

#### Reflectances



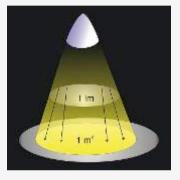
# **Daylighting** 4. Quantitative Aspects

Activity/Space	Building Type	Artificial Lighting:		Daylighting:		
		Illuminance (Lux)	Glare Index	Type of Daylighting*	Average Dayligh Factor (%)	Glare Index
Formal teaching and seminar spaces	Schools Colleges	300 to 500 (300 on desks,	16 formal	А		21 formal
	Hospitals, etc	in hospitals)	19 seminar	В	2 2	3 seminar
Laboratories	Educational buildings Hospitals Offices Research establishments Factories	500 to 750 (300 to 500 on bench, in hospitals)	16	A B	5 2	21
Staff rooms Common rooms	Educational buildings Hospitals Offices Factories	150 to 300 (100 average in hospitals)	19	A B	5 2	23
Offices (enclosed)	Offices Educational buildings Factories Hospitals Banks Insurance buildings Post offices Libraries	500 (300 on desks, in hospitals)	19	A B	5 2	23
Computers	Offices Banks Educational buildings Hospitals	500 to 750 Limit illuminance where VDUs are used	19	A B	5 2	23
Drawing offices Design offices	Educational buildings Offices Factories	500 to 750 plus local lighting to 1000 on boards	16	A B	5 1 (in supple- mented area)	21

#### Illuminance

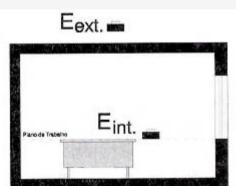
Lux – lx or lm/m2

footcandle -1 fc = 10.764 lx



Daylight Factor

$$\mathsf{DLF} = \frac{\mathsf{E}_{\mathsf{int.}}}{\mathsf{E}_{\mathsf{ext.}}} \times 100(\%)$$



\* A - Full daylighting, B - Supplemented daylighting.

Source: Basic Data for the Design of Buildings: Daylight. Draft for Development, DD 73: 1982, British Standards Inst.

# **Daylighting** 4. Quanlitative Aspects

#### Visual comfort

Correct illuminance levels Uniformity of light distributions Avoidance of glare





# Assessment of Daylight through simulations in virtual models

Case Study: Rectory of Universidade Nova de Lisboa



Dissertation for the master degree in ARCHITECTURE

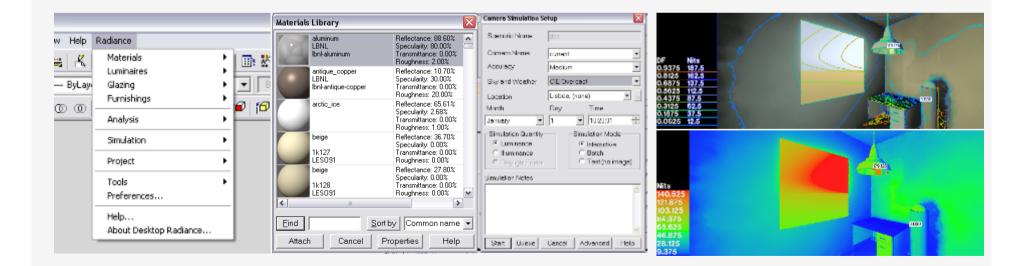
Mónica Sofia Coutinho

Oriented by: Prof<sup>a</sup> Maria Luísa de Oliveira Gama Caldas

Software

Radiance – Lawrence Berkley Nacional Laboratory Desktop Radiance – AutoCAD

Simulation of natural and artificial light Library of Material, Glazing, Furniture and Luminaries



# Case Study

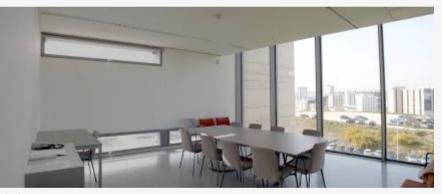


#### Room 1





#### Room 2



Atrium

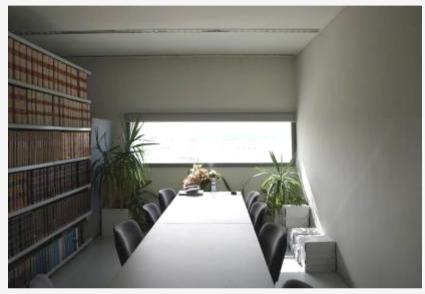


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#### Room 1 | Simulations

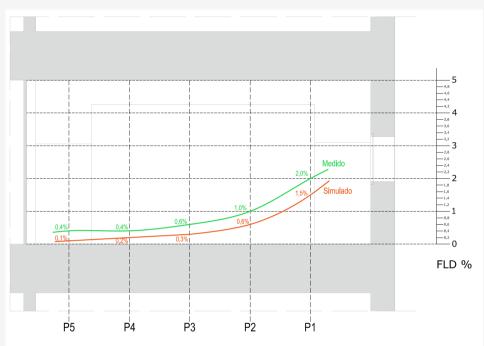
Graphic distribution of Daylight Factor

Recommended: 500 lux - 2% DLF

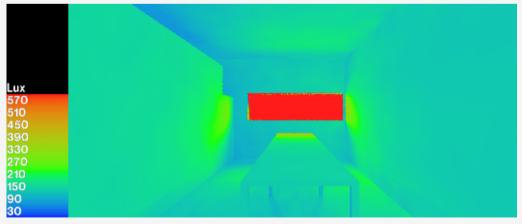


Synthesized image in Desktop Radiance



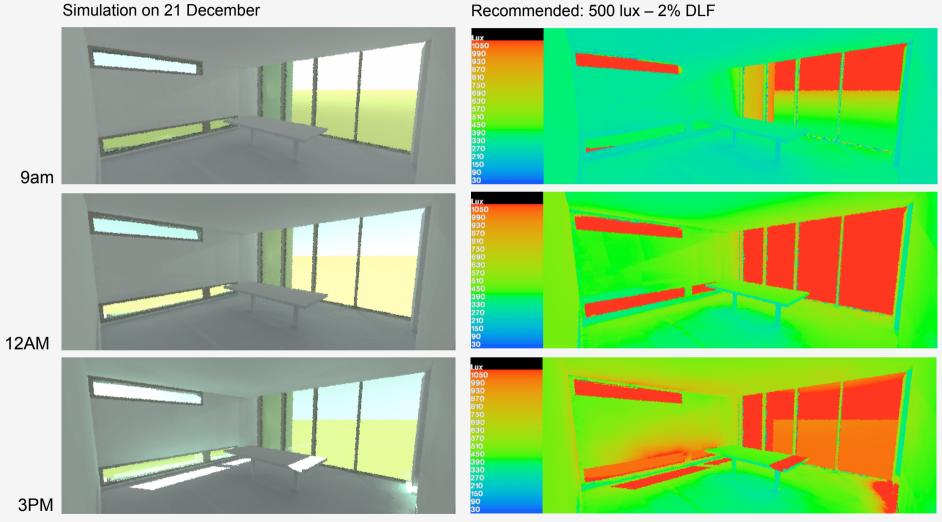


analytical image



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#### Room 2



Recommended: 500 lux - 2% DLF

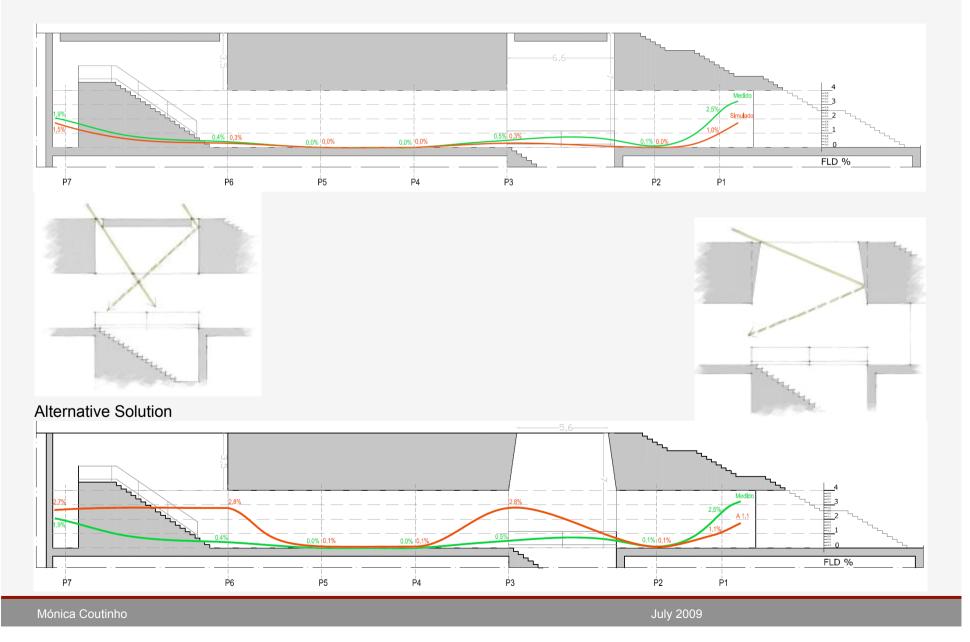
## Atrium | Simulations





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# Atrium



## Atrium | Simulations

Existent



#### **Alternative Solution**



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